



Ecole Bonaventure
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Code of Conduct

Statement of Purpose

The purpose of the Code of Conduct is to provide a safe, inclusive, engaging and respectful learning environment to support and enable learners to develop the knowledge, skills and values necessary to reach their full potential at Ecole Bonaventure. All members of the school community, including students, parents, staff, and visitors, who we believe have primary responsibility for their actions, are expected to follow the Code of Conduct. Ecole Bonaventure is a French bilingual learning community that has high learning and behavior expectations. We encourage, teach and model self-control and self-discipline.

School Community Responsibilities

The following guidelines will help ensure that all members of the Ecole Bonaventure community are able to learn, share ideas, and be heard.

- Each individual at Ecole Bonaventure has the right to enjoy a safe and nurturing learning environment. It is the responsibility of each member of the community to maintain that safe environment.
- Each individual at Ecole Bonaventure has the right to be respected. Each individual has the responsibility to respect themselves and others.
- Each individual at Ecole Bonaventure has the right to a safe and clean environment. Each individual has the responsibility to respect both school and personal property.

Conduct Expectations

1. Students at Ecole Bonaventure must:

- **Be Safe**
- **Be Kind**
- **Be Respectful**
- **Be Responsible**

2. Students are reminded that any teacher or staff member in the school has the responsibility to correct inappropriate behaviour.

3. Students will follow the Ecole Bonaventure and Lord Selkirk Division Code of Conduct.

4. Wherever possible, students are encouraged and expected to speak up and solve issues of conflict themselves (adults will support, as needed).

Acceptable Conduct

Acceptable Conduct is conduct that:

- Respects self, others and the school
- Helps make the school a safe, caring, and orderly place.
- Engages in purposeful learning activities in a timely manner.
- Informs a staff member, in a timely manner, of incidents of bullying, harassment and/or intimidation.
- Adheres to school/divisional policy respecting the appropriate use of internet, all forms of social media, digital cameras, cell phones, and other electronic and personal communication devices.

Unacceptable Conduct

Unacceptable conduct includes the following (please note that this is not an all-inclusive list):

Behaviours that:

- Interfere with the learning of others.
- Create an unsafe environment.
- Are indicative of bullying and/or harassment.

Discipline

We know students attend our school to develop the knowledge, skills and values required to meet their full potential. We believe the word discipline is an umbrella for positive skill development with the end goal being for each student to grow into a healthy, happy, productive middle schooler. For more information on discipline policies please visit the Lord Selkirk School Division website and the Code of Conduct.

- Disciplinary action is considerate of students with special needs if these students are unable to fully comply with the Code of Conduct due to a diagnosed disability of an intellectual, physical, sensory, emotional or behavioural nature.

Consequences

Rising Expectations:

- At Ecole Bonaventure, we believe that as children become older and more mature, they should have increased responsibilities and expectations. Consequences for inappropriate behaviour will differ as students mature and are able to understand how their behaviour affects the school community.

Minor Offences:

- These will be handled on the spot by any staff member. Students will be made aware of how their actions were inappropriate, discuss better options and make it right, using restitution.

Major offences:

Major offences include, but are not limited to, physical/emotional/verbal abuse, opposition to authority, continuous disruptive behaviour, stealing, and vandalism.

- These offences will be handled by school administration.
- Responses to unacceptable conduct are consistent and fair and appropriate to the offence.
- Disciplinary action, wherever possible, is preventative; an opportunity to teach and learn.
- Students, as often as possible, are encouraged to participate in the development of meaningful consequences.
- For major offences, consequences may involve the following:
 - In school suspension
 - Out of school suspension
 - A Board of Review

Notification

Most issues arising from classroom behaviour are handled by the classroom teacher. Issues are referred to administration after consultation between the parent and classroom teacher has not succeeded in altering the behaviour. Administration will advise parties of serious or continuous breaches of the Code of Conduct. Parents will be notified when their child has demonstrated unacceptable conduct or is the recipient of such.

General communication with teachers should occur via email and will be responded to within 24 hours.